



# Develop my leadership skills for my future

---

*1. Introduction*

*2. MyE-Portfolio Framework*

3. *Fieldtrip experience in Taiwan*

4. *Being a backstage crew in the Drama Society*

5. *Internship worked in Hong Kong Social Workers' General Union*

6. *Conclusion and My Future Goals*

7. *Video of My Individual Presentation*

---

## 1. Introduction



I am [REDACTED], a year 4 student from the Bachelor of Arts (Honours) in Liberal Studies Education program.

My Programme aims to provide students with the knowledge and concepts required for interdisciplinary inquiry; enhance students' understanding of the interplay and interactions of the family, society, Hong Kong, China and the world, enable students to acquire various methods and skills in critically examining issues and problems in real-life context; equip students with the competency in social sciences, education and interdisciplinary studies; provide students with the academic and professional foundation to become professionals in educational institutions, community work, government and non-governmental organizations, cultural groups, and private corporations; and lay a strong foundation for career advancement and further academic pursuits in the related areas of studies.

## 2. My E-Portfolio Framework



Is my really planned learning blueprint true to reality? Besides enriching professional abilities and knowledge, how can I cultivate leadership skills to take away in my university life? This E-Portfolio is a opportunity for me to reflect myself through these 4 years university life, by General Education Learning Outcomes (GELOs) and Generic Intended Learning Outcomes (GILOs). My reflection will include my three experiences in EduHK: how I being a backstage crew in the Drama Society in year 1, the fieldtrip experience in Taiwan year 2 , and the internship worked in Hong Kong Social Workers' General Union in year 3.

### 3. Fieldtrip experience in Taiwan



In addition to Chinese cuisine, Taiwanese snacks and night market culture are unique in the world and diverse in variety. It is the most representative food culture in Taiwanese life. It is the most famous food culture in Taiwanese life. After being to Raohe Night Market, Shi-Da Night Market and Shi-Lin Night Market, I have tasted rice noodles, stinky tofu, and rice cakes. Also, I have also tasted Wanzhu pig's feet, large intestines noodles, 'sweet and not spicy', moisturizing cake, fish ball soup, tube rice cake, flower branch, Dongshan duck head, meatball, braised pork Rice etc., they are all unique Taiwanese snacks, which are cheap and delicious, and can eat the humanities of the place. Besides, the night market is also a unique culture of Taiwanese cuisine. Each night market is filled with a wide range of specialties and snacks, each with its particular characteristics and flavors. Through local meals, visitors can get to know domestic hobbies, culture, and humanities.

To me, the most impressed place in this field visit is Longshan Temple. Before the visit, I expected that the tourist would only take us to the temple only, but it is a district visit around the temple, which made me felt surprised. In addition to the beauty of the beautiful temples, Longshan Temple mainly combines the well-known temples of Buddhism, Taoism and Confucianism, and the foremost Guanyin Bodhisattva, and is equipped with essential gods such as the Virgin Mary, Wenchang Emperor, Hua Tuo, Guan Sheng Dijun, and Yue Lao. The incense is full of enthusiasm, and there are many believers. It is also beautiful scenery when I saw the devout pilgrims whispering and screaming for a sign. We also went to the

Guangzhou Street, the block retains the characteristics of the complete street type and traditional street house in the Qing Dynasty, the official facade of the city in the Japanese era, and the remodeling after the restoration. The space in the old block included the history Qing Dynasty and many important historic buildings and shops.

The field visit is an important element in the curriculum of my programme, BA(LSE) programme. After finishing this field visit, this help me gain the extensive knowledge, skills and perspectives needed to develop teaching knowledge. I have learnt to use and teach skills based on on-site learning and teaching, the whole site visiting help me experience a field visit progress and the meaning of field based learning. And the final presentation project help me create a simulating field visit for my 'students' from a educator's perspective. Also, I understand the potentials and pitfalls of experiential learning, and critically evaluate field based learning venues and their uses. Being outside of the lecture hall and in an unfamiliar environment affords me the chance to develop valuable social and interpersonal skills. Afterall, I understand that field trips are recognized as important moments in learning. And it is a shared social experience that provides the opportunity for students to encounter and explore novel things in an authentic setting.

My creative thinking skills and social interaction skills of the GILOs have improved after this experience. I can create a novel or unique idea, question, format or product, that I can create a new fieldtrip curriculum with my group mates for primary and secondary school students. Also, I am able to interact with others appropriately in specific contexts while expressing one's meaning and feelings most of the time. This is because I can interact with the Taiwan students in school and after school. I can also hang out with them in the night market and express myself while interacting with them.

#### 4. Being a backstage crew in the Drama Society



The props team are great and they help me very much. I always wanted to get acquainted with my classmates early in the first year, so I was about to have a lunch and dinner. Although I know most of the people in the group, it still feels awkward to sit and eat together at first. I don't speak much to people I know. It's quite challenging for me.

When it came time for a formal job opportunity, I was afraid that there weren't any props to make, and many of them would have to be bought back. Fortunately, a lot of props were added in the end to give us a chance to play our little universe. When I was working, I realized that the team leader had a lot of worries. When we first took over, we looked at the script and made a preliminary stage design draft, discussed with the director, and checked the size of the performance venue with the director to determine the size of the props. In addition, we also listed the prop production schedule and made work assignments. Then I started to make the main props every week, but because the props needed on the stage set required many trials to find a suitable method of props production, for example, the grass in the scene in the forest was originally designed with wire to make aquatic plants, but canceled due to poor results. After that, we often used the empty classroom time on Saturday afternoons and during the week, and because the funds were not too abundant, we had to use waste. In addition to finding a large number of aluminum and platinum cartons to serve as fireplaces, we also found a large amount of recycled materials for use. Steps and stones, and adjust the props according to the size of the



performance stage. After that, the stage props are generally completed. In addition to the empty hall, they often use Saturdays, Sundays and after school to stay in school to make roads. Finally, the props were modified again, and the tools were packed in boxes, and the props required for each act were pre-arranged once in the school's atrium. After that, the props were positioned, and the people in charge of the left and right stage were assigned, and then they were assigned to move the props to the required fixed points, which are roughly the same as the original design draft. In the morning of the performance, the positioning of the props was modified again and the props were repaired. In the afternoon, the rehearsal was originally planned, but some conditions occurred due to the lighting, and the rehearsal was delayed. Before the performance, the staff forgot to remove the chair. I also noticed that the walkie-talkie was malfunctioning, which made it difficult to communicate between the left and right stages, but in general, I continued to practice as usual and everything went well. It turned out that it was difficult to bring in a pair of people and assign a good job. In fact, I am really afraid that I will become bad, and I don't want the props group to be stigmatized. And some capable partners are really important, thank them for their continued support. Whenever the director praises our props, a simple sentence of "well done!" makes us happy all day. I always feel that in the prop room, I will forget all the troubles of having lessons. Many people don't know where the prop room is. Perhaps only we will understand the meaning of this small corner of the campus for us. Every trace of paint and hot melt here. Offset printing is the trace we left behind, recording everything we have experienced. Even if there is no chance to come back and get props together, everything here will be well stored in my memory.

After all, I found out my problem solving skills of the GILOs have improved, which I can formulate a feasible plan to solve the problem, considering most relevant contextual factors. For example, I can think about all the alternative plans for the props we are not able to make due to budget.

## 5. Internship worked in Hong Kong Social Workers' General Union



My third experience was an internship in the Hong Kong Social Workers General Union. The most influential tasks during this internship included participating in the CSSA Grant and Special Allowance Discussion Day. On the CSSA Grant and Special Allowance Discussion Day, we first acted as a receptionist and received the participants in the day, including two CSSA groups: the disabilities and the elderly, as well as able-bodied adults and children. We were responsible for registering their names and distributing the materials for discussion to them.

Through this internship, we have improved our abilities and skills in all aspects, including familiarity with topics, computer application and design skills, and administrative and clerical skills. In terms of increasing familiarity with social issues, such as during the May 1st Labor Day parade, we recognize the struggle of various labor sectors for labor rights, including the requirement for standard working hours, the right to collective bargaining, the revision of occupational safety regulations, and the introduction of living wages. And extending the labor legislation to freelancers, as well as the requirements of our unions, as early as possible in the social welfare agencies to implement the 14-week maternity leave for female employees and the 5-day men's paternity leave. Also on CSSA Grant and Special Allowance Discussion Day and Welfare Issues and Priority Sessions 2019, I understood that the shortage of welfare services such as elderly care, child care and rehabilitation services is still serious. The government's response was that they are making an effort to review and I feel their efficiency is very low.

On behalf of our computer application and design skills improvement, we have improved our administrative and instrumental skills. My partner and I have also done book management in HKSWGU, as we need to organize a large number of books and update the library. I am responsible for the borrowing book registration form. My partner is responsible for establishing the registration form and collecting the title from the general membership.

Actually, our internship experience and self reflection can connect with our LSE program. First, our program aims to provide us with the knowledge and concepts required for interdisciplinary inquiry. And during this internship, we have done phone calling, emailing or mailing, book management, video and e-poster creating, which is administrative, information technology and design affairs that we cannot learn from lectures. Second, our program aims to enhance our understanding of the interplay and interactions of the family, society, Hong Kong, China and the world. On behalf of society, collect a lot of news or experience of each task as information to finish our tasks to get a deeper understanding of each topic; And related to Hong Kong, each task widening our understanding of social issues and also the current situation of Hong Kong. Third, our program aims to enable us to acquire various methods and skills in critically examining issues and problems in real-life context. During our internship, we are always encouraged by Ms Hui to think more, ask more questions. 'If you have problems, think for yourself, narrow down the questions and ask people, you can improve the quality of the problem,' said by her. And also our information technology and designing skills, administrative and instrumental skills have been enhanced. Fourth, our program aims to equip us with the competency in social sciences, education and interdisciplinary studies. And we have participated in conference activities related to policy planning during internship such as Welfare and Priority Sessions, made us gain related knowledge and experience. Fifth, our program aims to provide us with the academic and professional foundation to become professionals in different fields including community work, government and non-government organizations, cultural groups, and private corporations. And as we gain our internship experience in non-government organization, we can understand the daily operations of social organizations and the limitations they face, such as financial resources limitation. Lastly, our program aims to lay a strong



foundation for career advancement and further academic pursuits in the related areas of studies. And this is a valuable experience to experience as a staff member in a social organization or union. And it is meaningful to learn different issues including social needs, social services, and social justice.

## 6. Conclusion and My Future Goals



Although I found out that I may not be a teacher in the future, I still can build up my leadership skills for other profession choices. In terms of General Education Learning Outcomes (GELOs), I have improved in GELO 3 Judgements, which I learn to make good judgements and ethical decisions, based on values and standards which are sensible and reasonable. In my internship experience, I have learnt to think deeply. And I have also improved in GELO 6 Engagement, which I can demonstrate intellectual and civic engagement through active participation in and reflection on various co-curricular, service, and experiential learning activities. Throughout all the experience, I have engage in various activities which are civic engagement, such as the making props, site visiting, and policy meeting.

Time flies, my university life is nearly to come to an end. I never thought that university life would go so fast. Reality should be harsh, otherwise it would not be reality. Everyone has experienced ignorance, and everyone has been confused. I think what needs to be done now is to seize the time and believe that through my own efforts, my goals will be achieved!

## 7. Video of My Individual Presentation

### **Internship worked in Hong Kong Social Workers' General Union**

- Two most influential tasks: CSSA grants & special allowance discussion days
- First acted as receptionists and received participants
- First acted as receptionists and received participants
- Improved abilities and skills: including familiarity with topics, computer application and design skills, and administrative and clerical skills



*Thank you*